

Appendix

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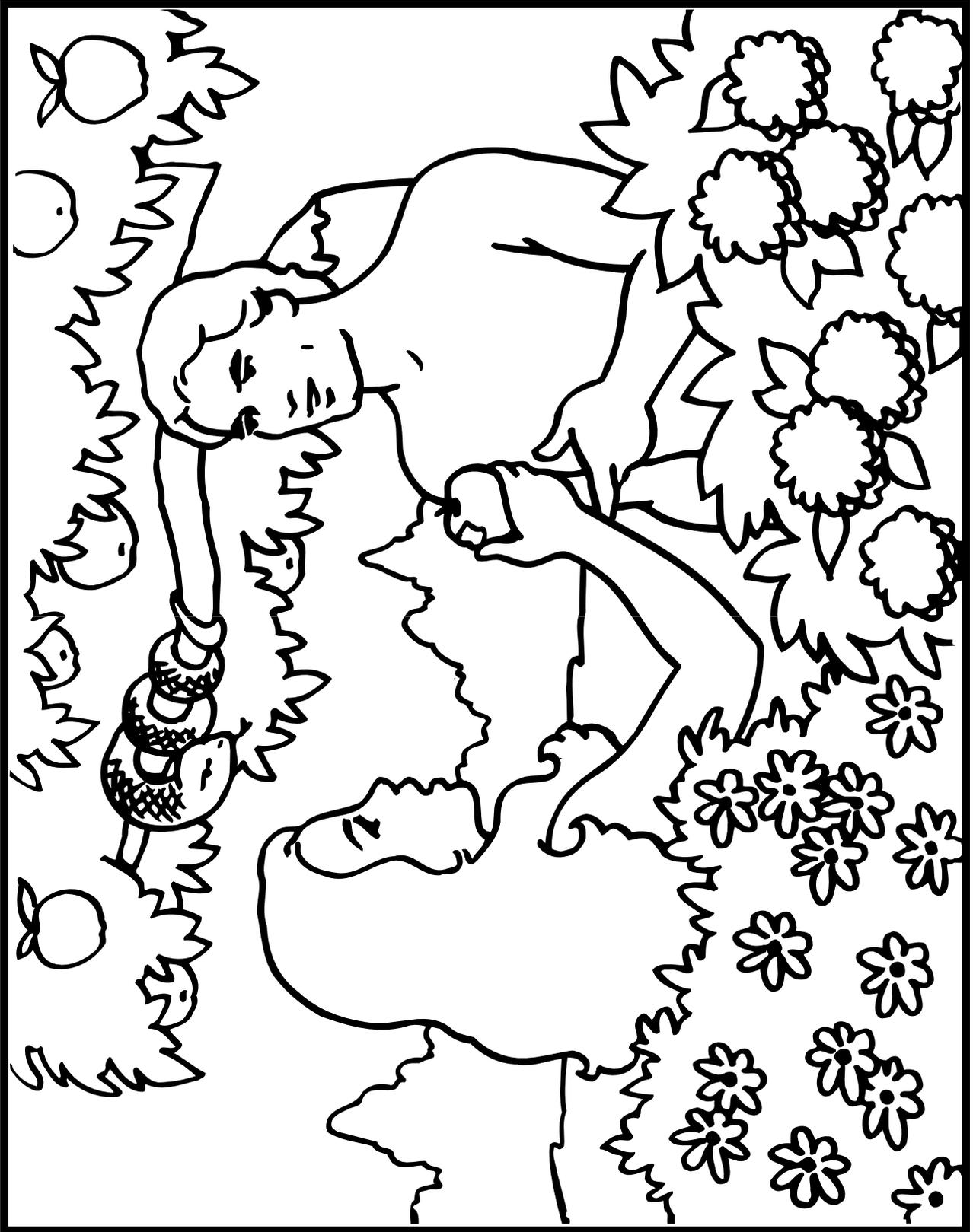
Suggestions for Memorization

Ideas for Teaching Parents About Quiet Time

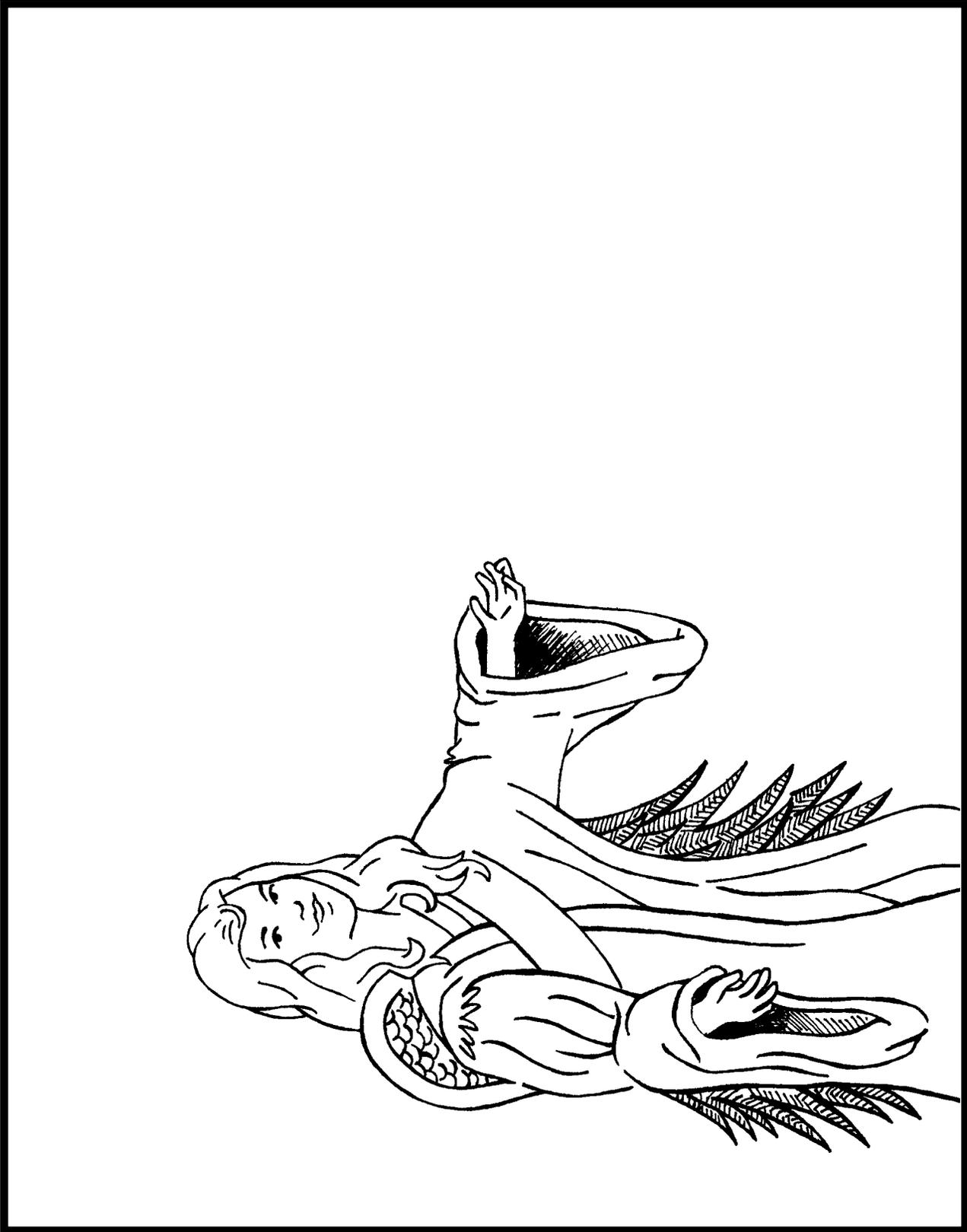
Growing with Jesus



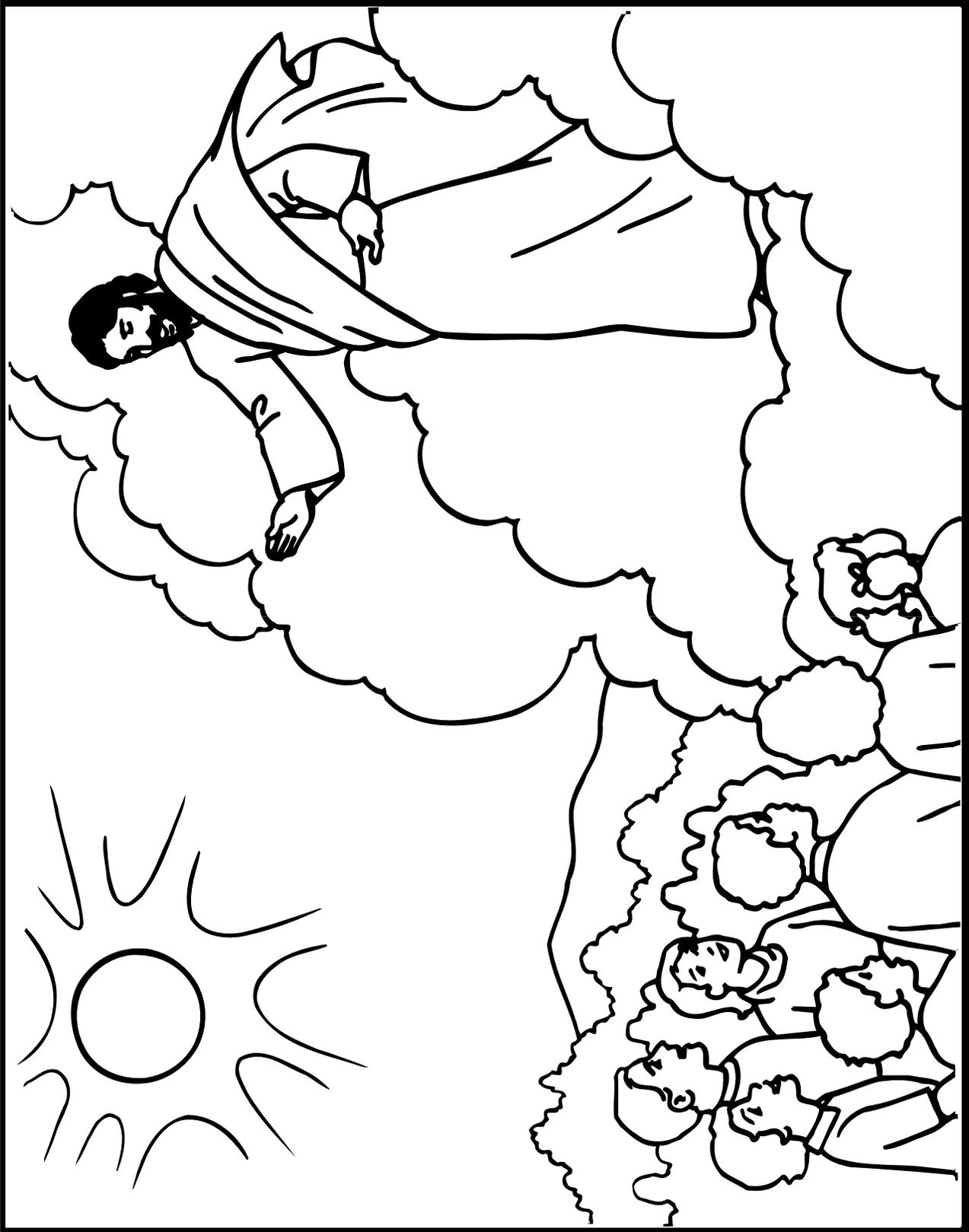
Creation



The First Sin



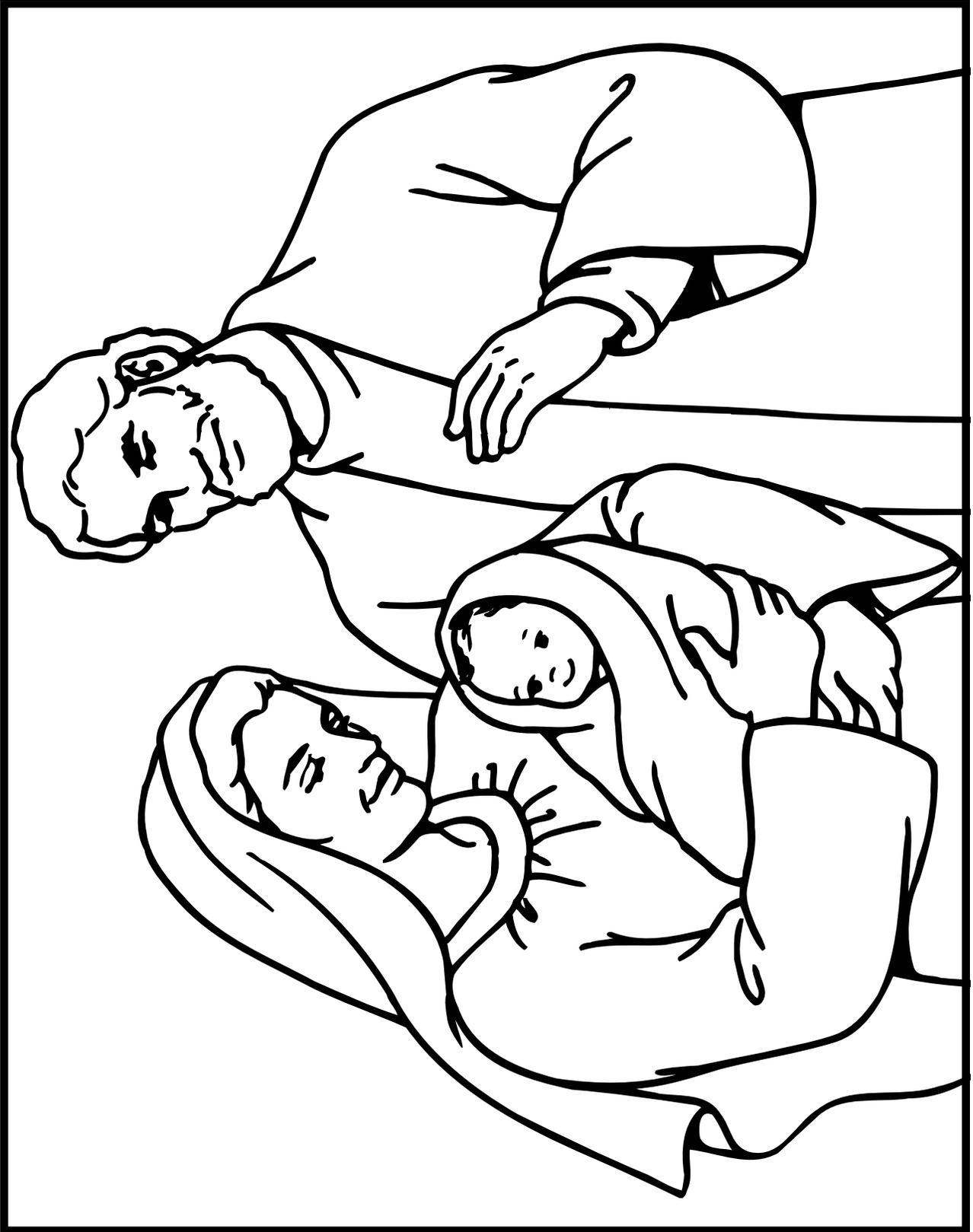
Jesus Cares for Me Today



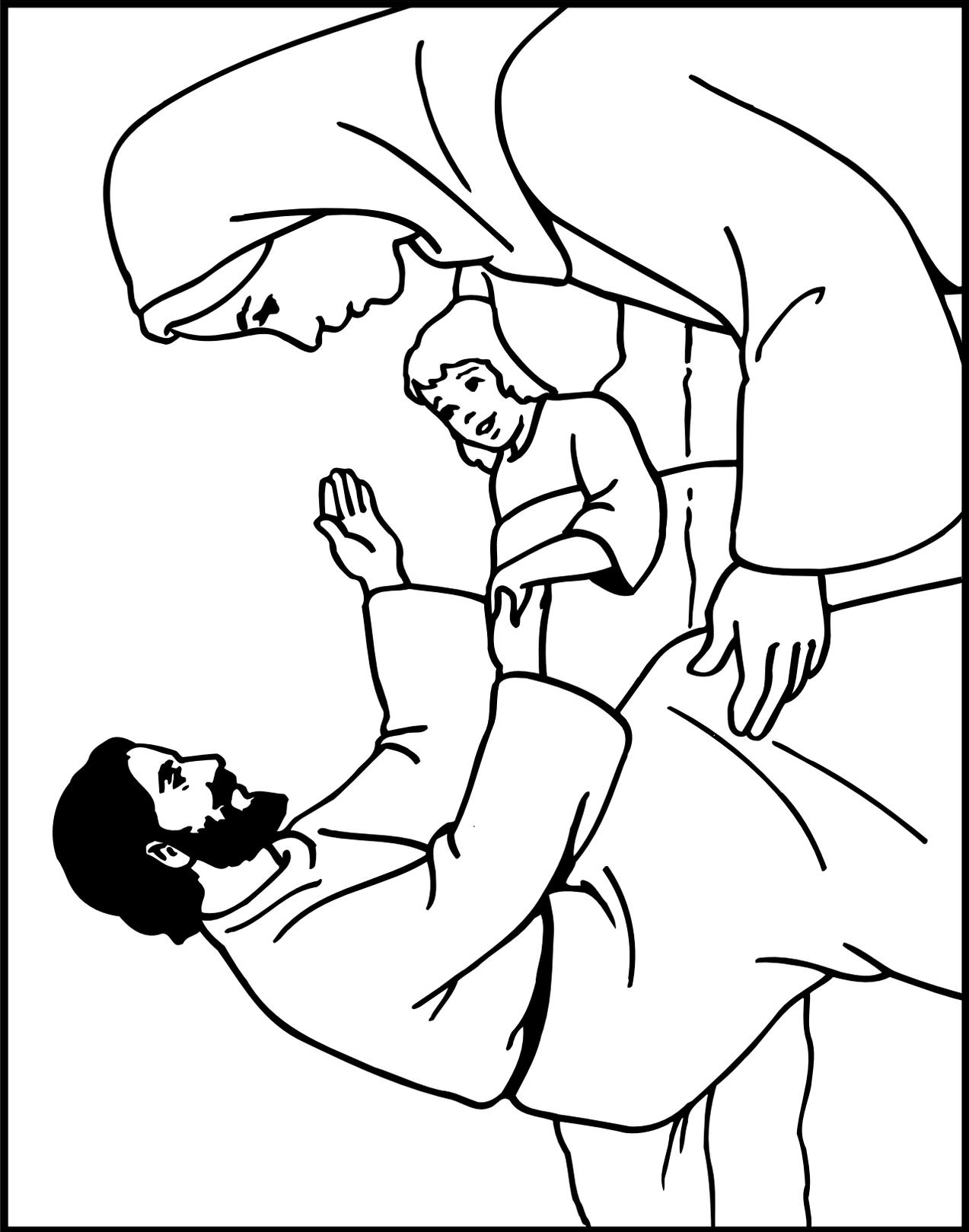
Jesus Comes Again



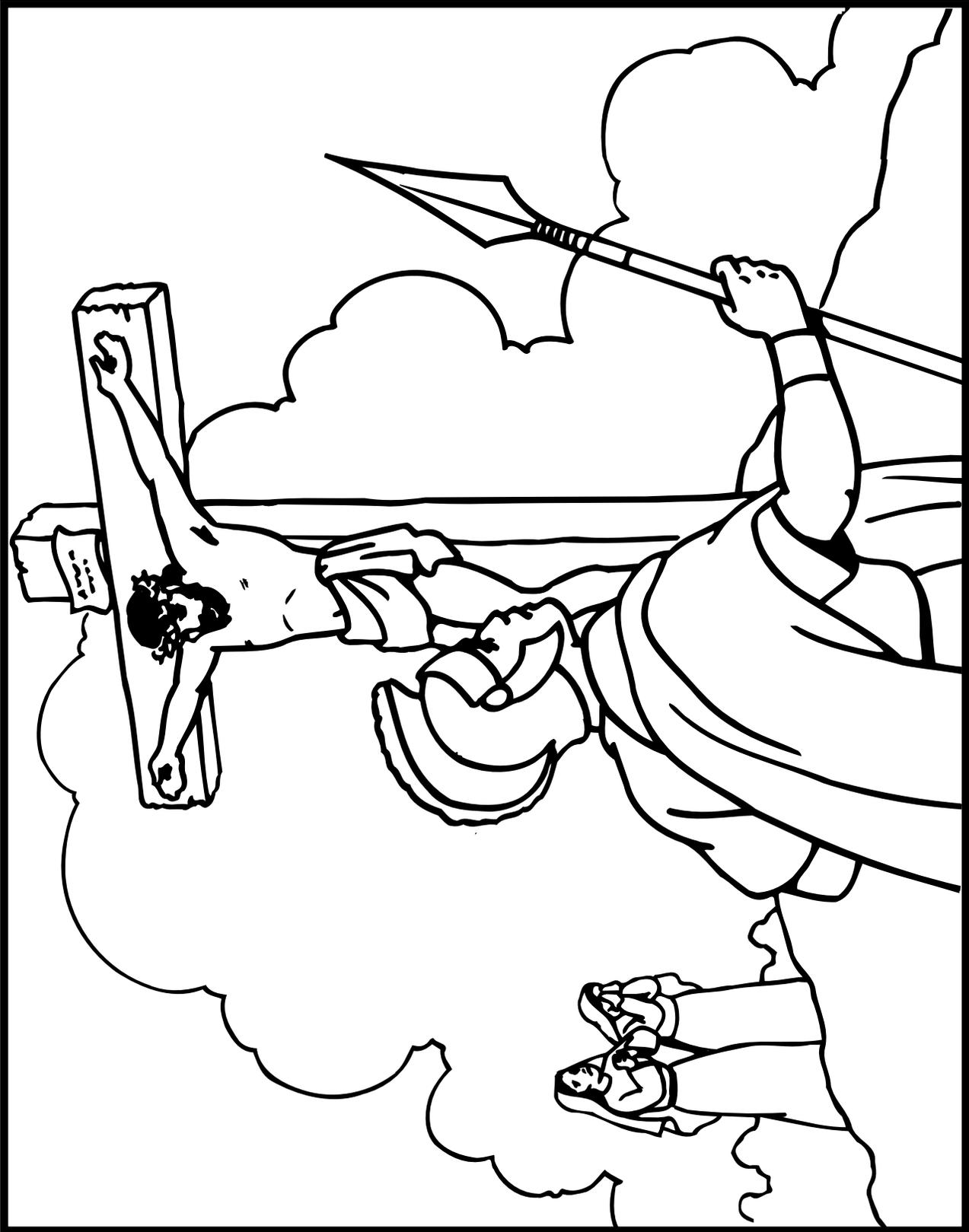
Heaven



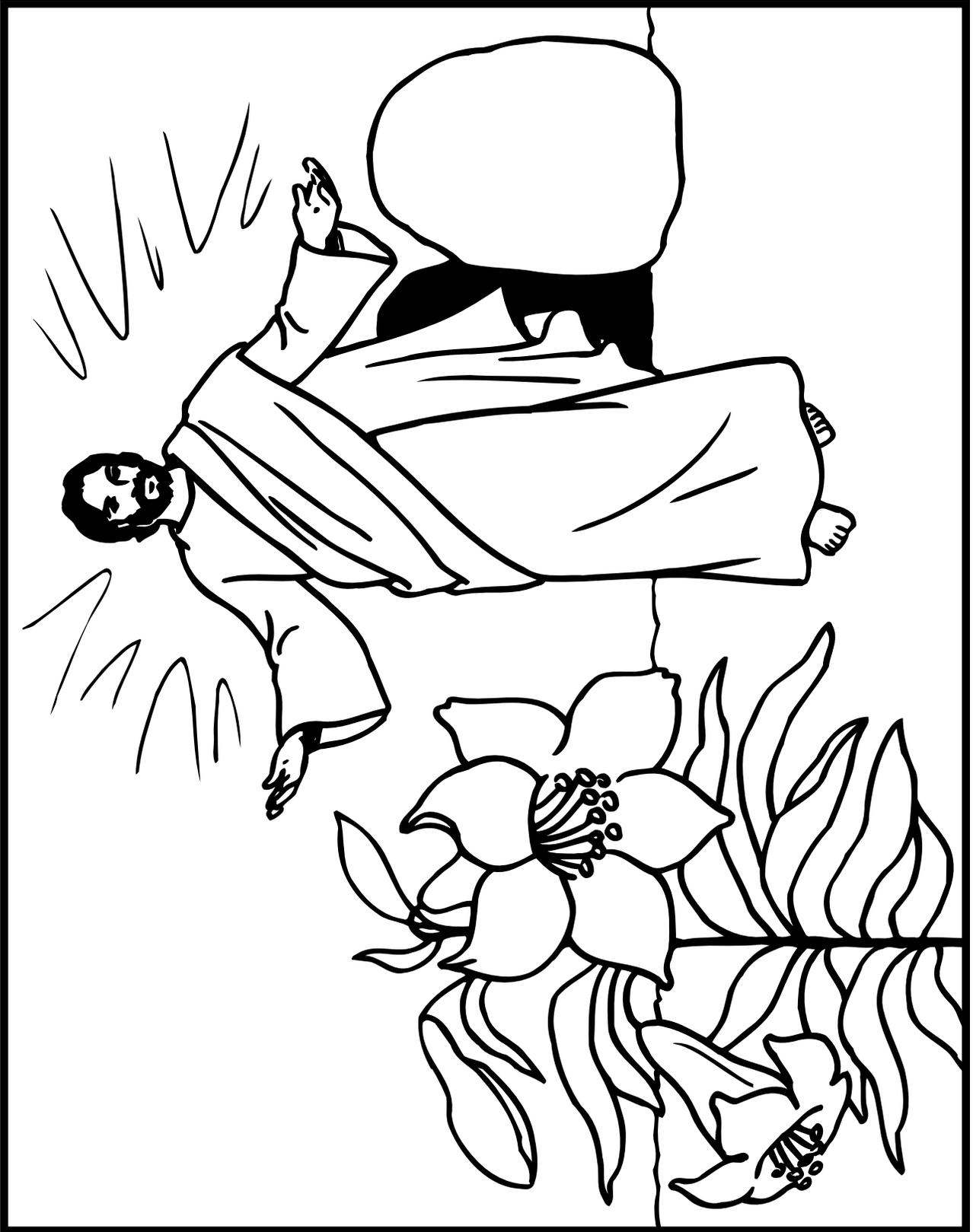
Jesus' Birth



Jesus' Life



Jesus' Death



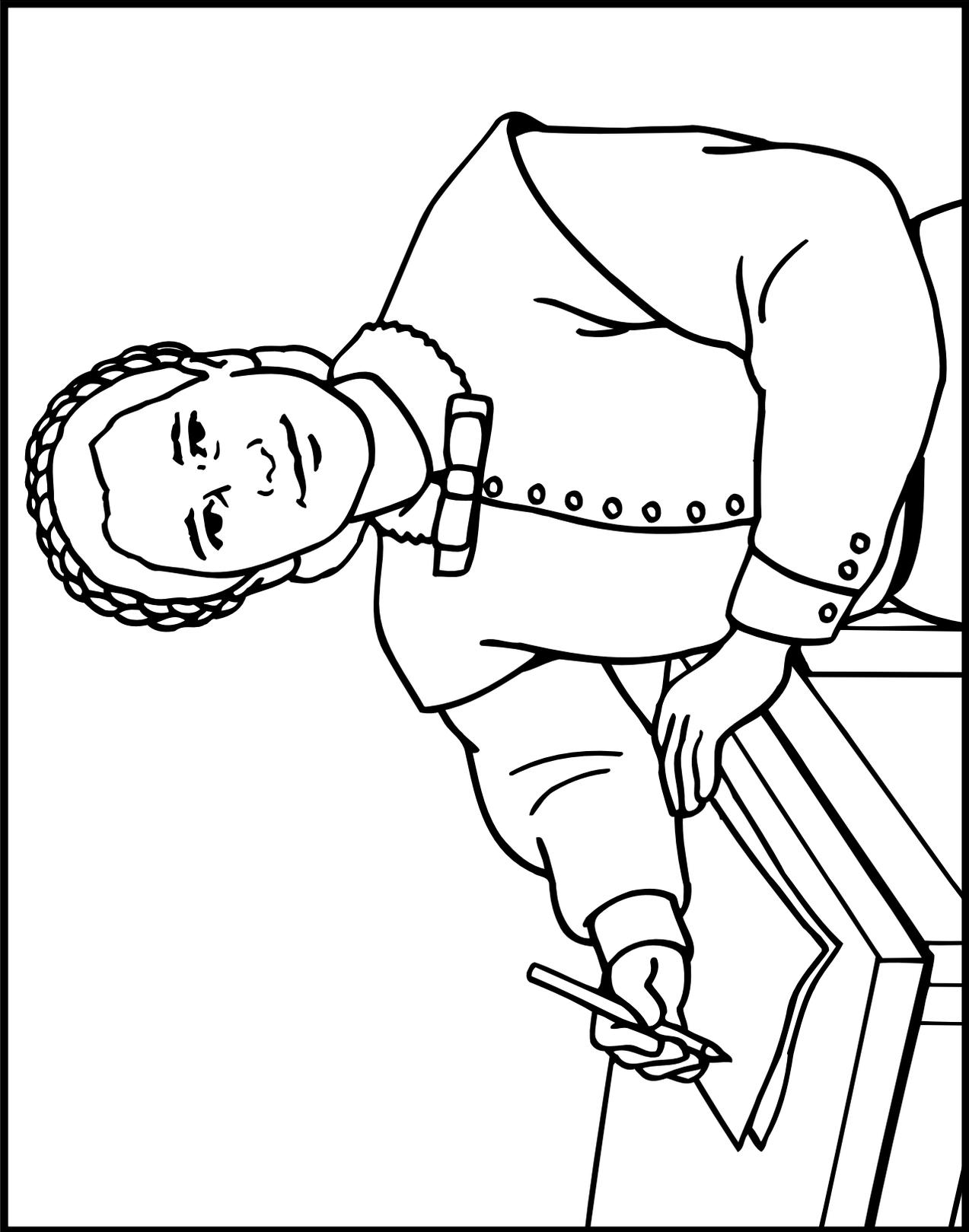
Jesus' Resurrection



The Disciples Share Jesus' Love



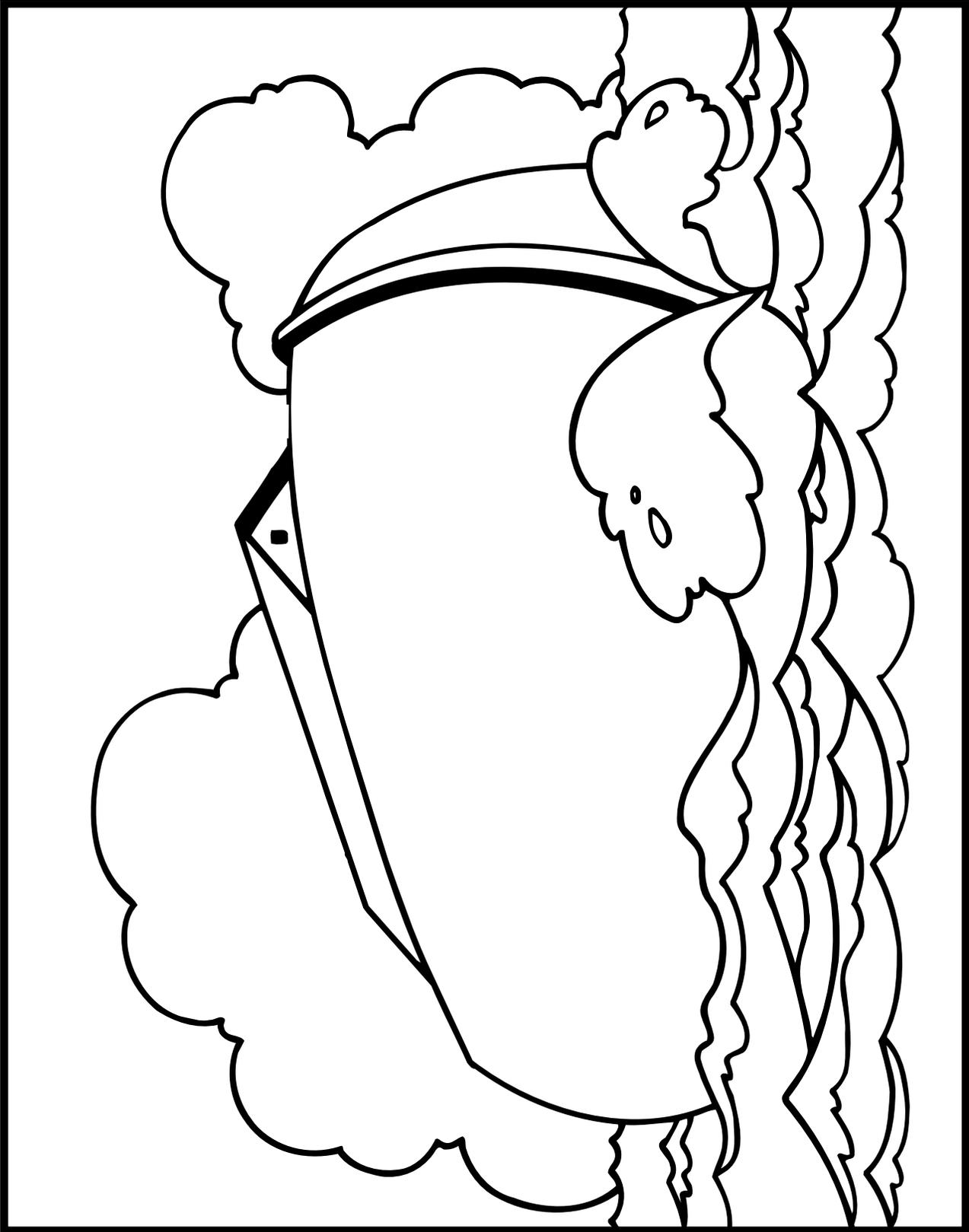
God's Church Disobeys



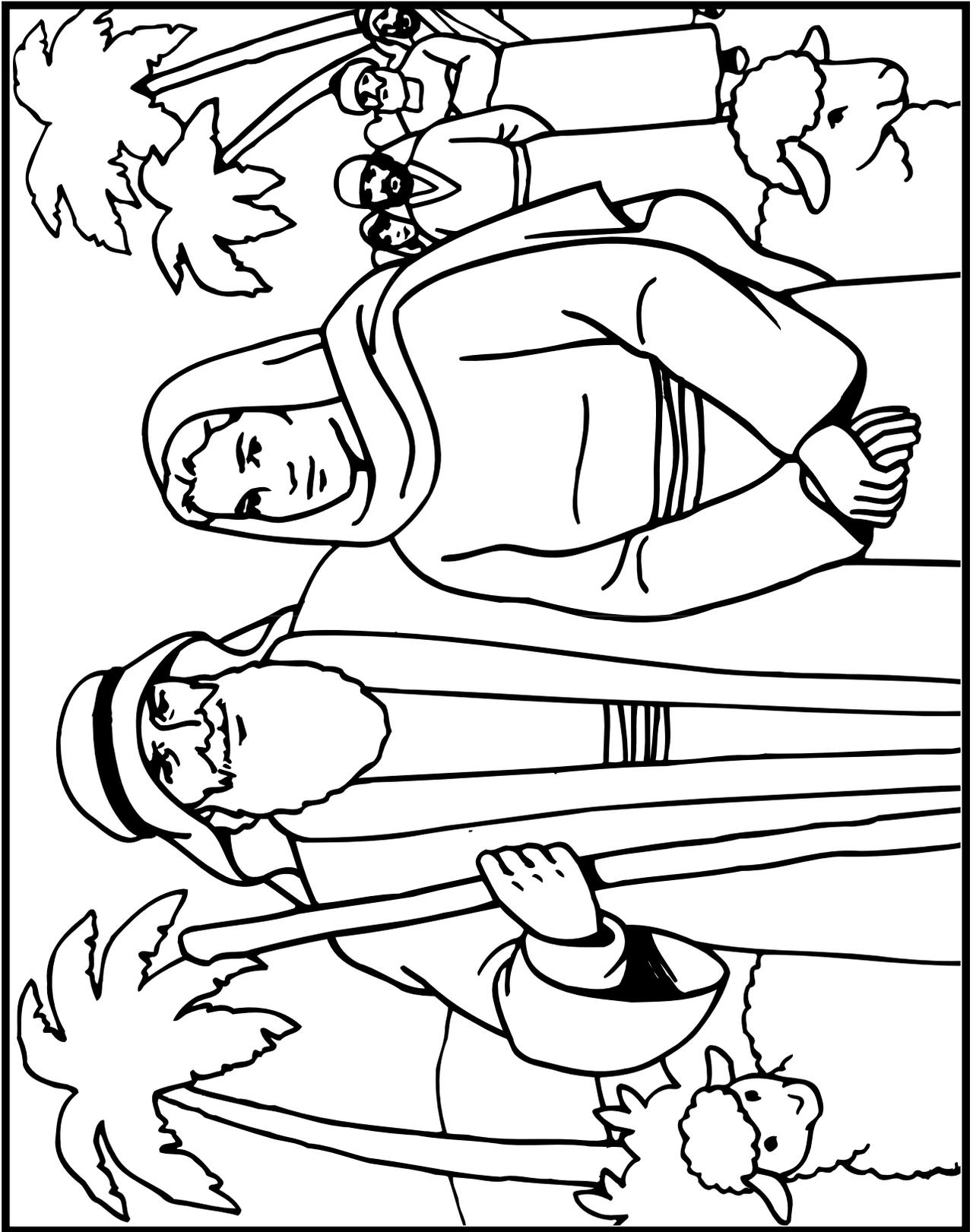
God's Church Prepares for His Coming



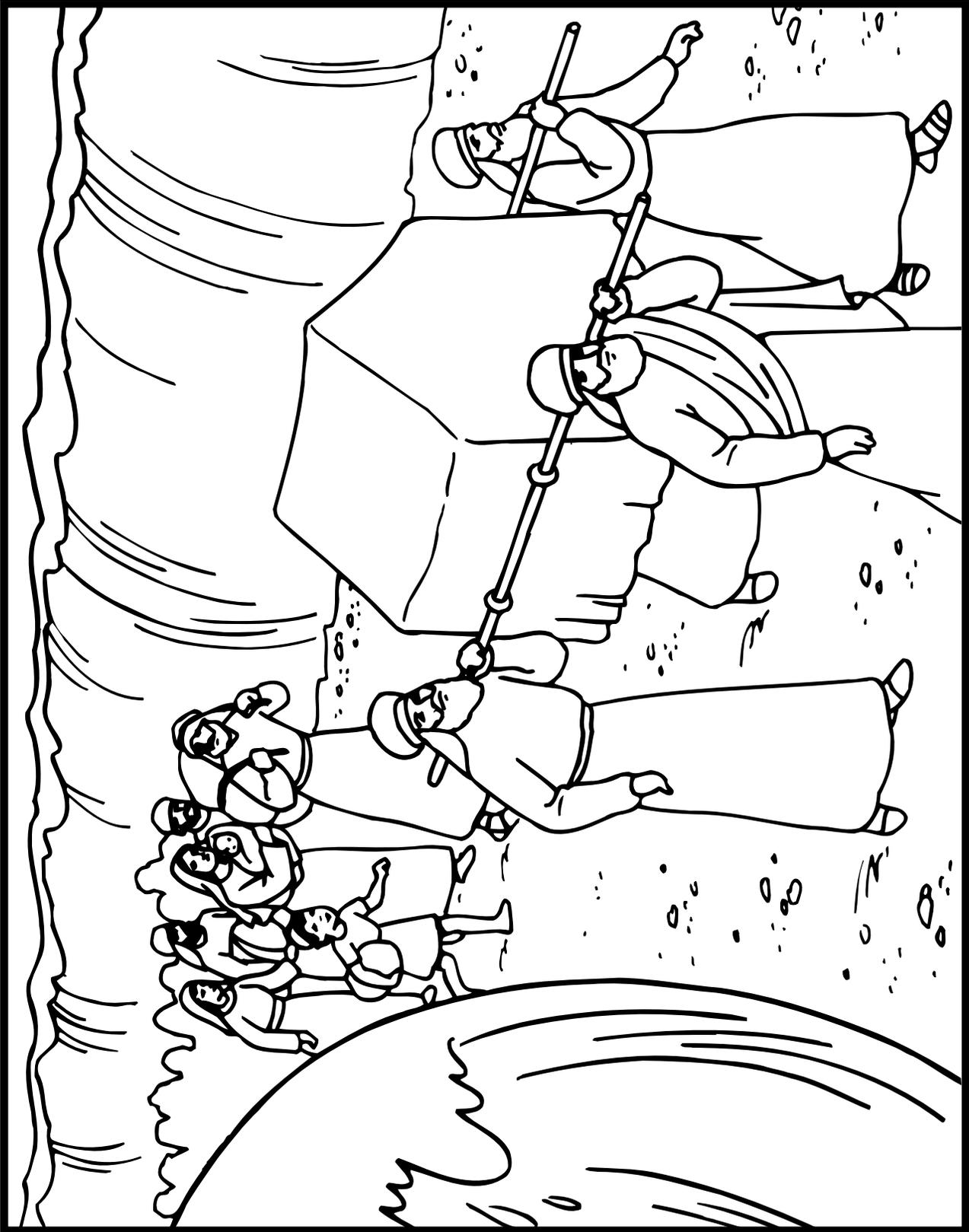
Ready to Meet Jesus



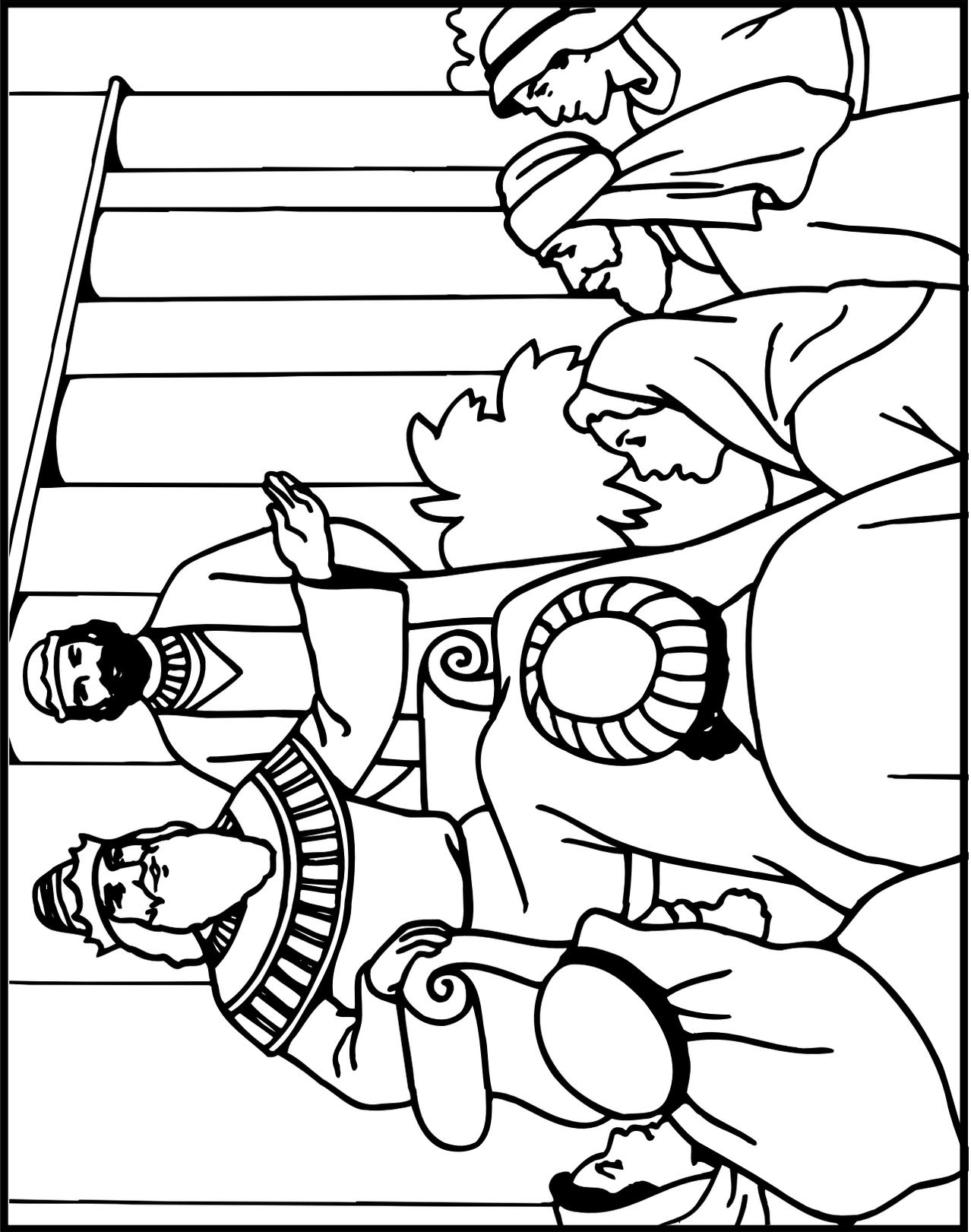
Water Cleans the Earth



God Calls a People



A Promised Land for God's People



God Works with His People



God's People Disobey

Suggestions for Memorization

Memory Verses

There are many enjoyable and valuable techniques for helping children memorize Bible verses. Some techniques are listed below, and in rough order from simplest to most difficult:

1. Introduce the verse as a whole, being sure that the children understand the vocabulary and concepts it contains. Children may paraphrase the verse by writing or repeating it in their own words.
2. Use pictures and stories to illustrate the meaning of the verse. If one particular picture is used for each verse, it can help to stimulate memory of the verse when children look at it.
3. Verses can be learned with great ease when they are set to music. Many Bible verse songs are available with the elementary school and Sabbath School curriculums, and many Bible verse song books are available commercially. Musically-oriented leaders may also set verses to simple tunes.
4. Younger children can draw a picture or make a collage illustrating the meaning of a verse while older children can write and illustrate or decorate the verse. These illustrated verses can be kept on the school desk or attached to a door to keep the verse fresh in the children's minds.
5. Verses can be reviewed by having boys, girls, people wearing red, etc., repeat the verse. The leader may do a word-by-word review by pointing to different children to supply each word of a verse.
6. Each word of a verse may be written on separate cards and scrambled on a ledge or table. They can be put in order as an individual puzzle or a group activity with children taking turns putting the verse in order while the group repeats the verse as soon as the child gets it right. Word cards may also be handed out to individuals and children invited to find the word on either side of them and link arms to make a memory verse chain. When the entire verse is linked together in the correct order, the children should assemble at the front of the classroom and repeat the verse.

7. Hand out, or write on the board, verses with key words missing. Have individuals or groups work to figure out what words are missing.
8. The entire verse may be written on the board and the teacher may erase one word each time the group repeats the verse until all words are gone and they are repeating the entire verse from memory.
9. Verses may be cut in half, taped into plastic egg halves, and hidden. The children should find and match the various verses, and each person should read aloud the verses they found.
10. A concept or problem may be suggested and the children should repeat the memory verse which gives the answer or describes the concept.

Bible Books

1. The most essential step in learning the Bible books is a regular use of the Bible, which provides the children with the motivation for wanting to learn the books.
2. The Bible books may also be set to music for easier memorization. One song is available in the book *Happy Songs for Boys and Girls*, available at the ABC, while another can be found in the *SDA Bible Curriculum*.
3. Each book to be learned may be written on a separate card and used for several different activities. The cards may be distributed to the children, and the person with the first card (Genesis, for example) must find the person with the second card (Exodus). The second person must then locate the person with the third card. Children may also form a Bible book chain by linking arms with the Bible book which belongs on either side of them.
4. Bible books cards may also be set out upside-down on a table for a game of Concentration. Children may take turns turning over two cards in search of two consecutive Bible books. Children who find two consecutive books may take another turn.
5. Children may play a simple sword drill by having the leader call a particular Bible book. The first person to find that book may stand and read the first verse. That person may then choose the next verse.

Ideas for Teaching Parents About Quiet Time

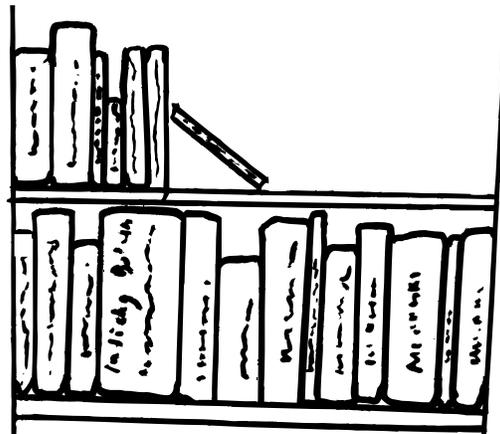
Because the children will normally be spending their quiet time at home, it is very important to enlist the parents' enthusiasm and cooperation in helping children choose and reach their goals. A letter may be drafted and sent home, but a better approach for arousing enthusiasm would be to plan a special parent meeting which is focused entirely upon helping children build the habit of regular personal Bible study and prayer. This meeting should include a time of sharing and discussion which will remind parents of the central importance of Bible study and prayer in the life of the Christian. Ideas and suggestions may be shared by leaders and parents as to how time can be set aside for family and personal worship and what activities would be most meaningful for the Adventurer-age group. Family worship with the Adventurer child should be active and fun.

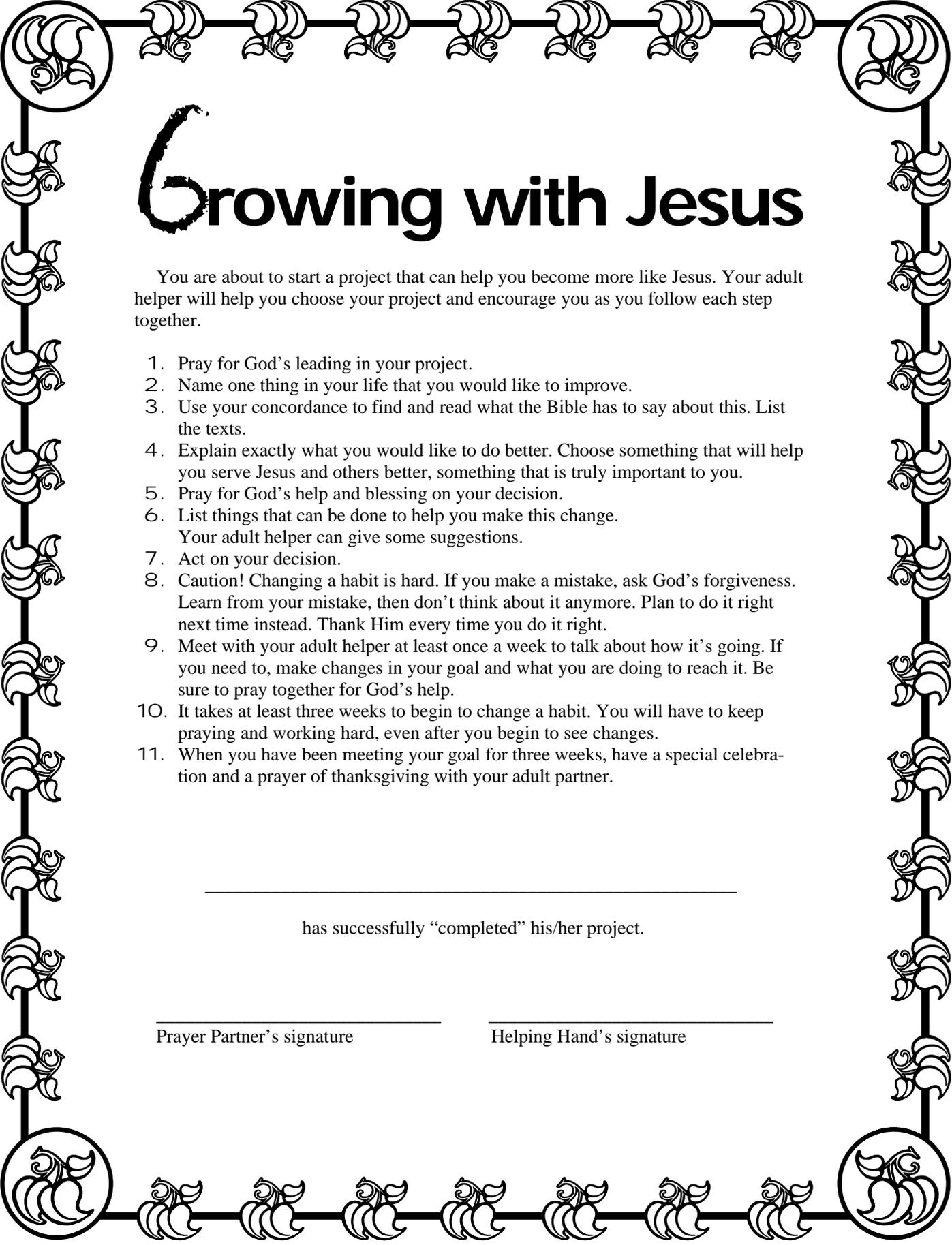
Children should spend personal quiet time in a place where they feel comfortable but not distracted. Quiet times may focus on the Sabbath School lesson, Bible story book, or simple passages of Scripture from a modern translation of the Bible. Children may enjoy drawing pictures, singing songs, writing verses, going for walks, or other creative activities which apply to the Bible readings. These quiet times should always begin with a prayer of thanksgiving and petition, and end with a consideration of how the material considered during the quiet time should affect the way the child chooses to behave today.

Initially, a parent or other adult will need to join the child during the quiet time to help him read the Bible passage or story and to model and train him as to how to enjoy meaningful quiet time with God. As the child becomes more independent and establishes positive habits of Bible study and prayer, the parent may decrease his participation at a pace with which both the parent and child are comfortable. The suggestions for parents given below are taken from

“Reaching Children to Worship and Pray” by Eleanor Hance (in Clark, Robert et al, *Childhood Education in the Church*, Chicago, Moody Press, 1986).

1. Take worship a part of the family living pattern through sharing both spontaneous worship moments and scheduled family worship.
2. Set aside time for your own private devotions and help children become aware of the joy and strength they supply.
3. Help children establish a time for daily prayer from their earliest years. Bedtime is most common. It is particularly valuable for a father to take a few quiet moments with his children to talk over the day's experiences and then encourage them to talk to the Lord personally.
4. Guide the child in reading devotional literature on his/her own level as soon as he develops his reading skill to the point of ease and enjoyment. A modern language Bible may encourage a systematic program of Bible reading. There is an increasing number of devotional reading materials available from Christian bookstores.
5. Try to start the evening bedtime rituals soon enough to allow for warm, intimate, companionable guidance in devotions without nagging the child to hurry.





Growing with Jesus

You are about to start a project that can help you become more like Jesus. Your adult helper will help you choose your project and encourage you as you follow each step together.

1. Pray for God's leading in your project.
2. Name one thing in your life that you would like to improve.
3. Use your concordance to find and read what the Bible has to say about this. List the texts.
4. Explain exactly what you would like to do better. Choose something that will help you serve Jesus and others better, something that is truly important to you.
5. Pray for God's help and blessing on your decision.
6. List things that can be done to help you make this change.
Your adult helper can give some suggestions.
7. Act on your decision.
8. Caution! Changing a habit is hard. If you make a mistake, ask God's forgiveness. Learn from your mistake, then don't think about it anymore. Plan to do it right next time instead. Thank Him every time you do it right.
9. Meet with your adult helper at least once a week to talk about how it's going. If you need to, make changes in your goal and what you are doing to reach it. Be sure to pray together for God's help.
10. It takes at least three weeks to begin to change a habit. You will have to keep praying and working hard, even after you begin to see changes.
11. When you have been meeting your goal for three weeks, have a special celebration and a prayer of thanksgiving with your adult partner.

_____ has successfully "completed" his/her project.

Prayer Partner's signature

Helping Hand's signature