

Adventurer Classroom Resources



Introduction to the Classroom Resources

The Adventurer curriculum is the foundation of the Adventurer program. Fun and practical activities Adventurers will enjoy are used to achieve the goals of the program. Children commit their hearts and lives to Jesus Christ and acquire habits, skills and knowledge to live for Jesus today.

The Adventurer curriculum is divided into four levels:

- Busy Bee - First Grade
- Sunbeam - Second Grade
- Builders - Third Grade
- Helping Hand - Fourth Grade

The Classroom Resource section is designed just for classroom teachers. It highlights specific resources from your current school curriculum which will meet the needed requirements. Teachers who piloted the material are thrilled with the results!

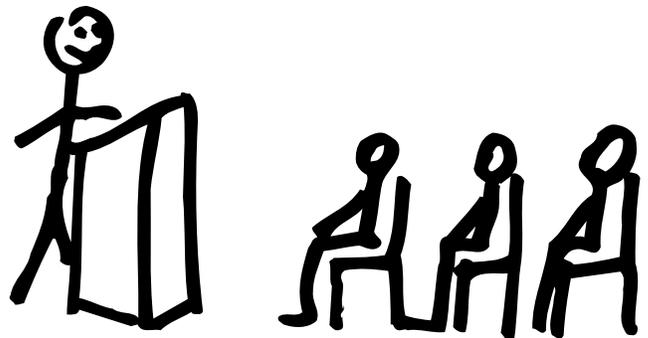
In this section the Adventurer class requirements are on the left-hand side, and the school curriculum which may be used to fulfill these requirements is on the right-hand side.

Since Bible is taught on a four-year cycle, we have used all four books for resources at different times. If you are not using the specific book which is recommended, an alternate activity is often suggested which can be used with the current cycle, or you may wish to choose from a variety of activities found in the Adventurer Manual.

If you are using “Habits and Habitats,” for example, and we have suggested an activity from “Rockets and Raisins,” again you may choose to use the activity from Rockets and Raisins, or you may want to wait until the next year and choose instead from the variety of activities found in the Adventurer Manual. The manual is a tremendous aid, filled with an assortment of activities.

In summarizing, we have used all of the books in the curriculum as resources, which makes it much easier for teachers to integrate the material with school work. Another idea is to use the class work for nine weeks of worship. The children enjoy the variety and change of pace. Regardless of how you decide to use the material, it is now right there at your fingertips. We encourage you to work with us in helping the students get to know Christ as their personal Savior.

May you find this as another useful tool in guiding your boys and girls to know Jesus as their Friend and begin building a real relationship with Him.





Busy Bee Requirements & Curriculum

(Cycle I)

Basic Requirements

I. Responsibility

Recite and accept the Adventurer Pledge.

II. Reinforcement

Earn the Busy Bee Reading Award.

1. Genesis 1:1-2:3 or Revelation 21:1-22:5 from a simple, modern translation of the Bible
2. A Bible story book or a book about Jesus
3. A book on health or safety
4. A book on family, friends or feelings
5. A book on history or missions
6. A book on nature

Basic Resource

I. Responsibility

Discuss and learn the Pledge during worship periods.

II. Reinforcement

Read Genesis 1:1-2:3 or Revelation 21:2-22:5 for worships or in the Bible class. Make a book list for the other four required books.

Read the first four books are read for the “Book-It” or similar reading program.

Important: Begin reading the first of the school year. Books can be read by the teacher during story time.

My God

I. His Plan To Save Me

A. Create a story chart or booklet showing the order in which these events took place:

- Creation
- Sin and sadness begin
- Jesus cares for me today
- Jesus comes again
- Heaven

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Use your story chart or booklet to show someone how much Jesus cares for you.

II. His Message to Me

A. Earn the Bible I Adventurer Award.

My God Resource

I. His Plan To Save Me

A. Year I-Unit I, Creation mobile, lesson 9. Unit II, lesson 5, “Salvation Jesus.”

Year IV-Unit II, lesson 2, “Jesus Chain of Events.” Unit IV, lesson 7, “Sabbath Booklet.”

Atlantic Union 1992 pictures or other picture stories pertaining to the topics required.

B. Reinforcement of many of our Bible stories on how Jesus cares for us.

II. His Message to Me

A. Learn the books of the Bible through song.

During worship time act out stories and learn memory verses.

School Curriculum



III. His Power in My Life

- A.** Spend a regular quiet time with Jesus to talk with Him and learn about Him.

- B.** Ask three people what they pray about.

III. His Power in My Life

- A.** Use one week of worship as a time for reading a worship book. *The Bible Story* or the Bible. Have the children pray their own silent prayer at the end. Discuss ways for them to continue this practice at home.

- B.** Have student do the interviews and take turns sharing their findings during the worship period.

My Self

I. I Am Special

Make a booklet showing different people who care for you.

II. I Can Make Wise Choices

Name at least four different feelings. Play the “Feelings” game.

III. I Can Care for My Body

Earn the Health Specialist Adventurer Award.

My Self Resource

I. I Am Special

Habits & Habitats Series B, Unit II, p. 57-71, “Best Wish of All.” Use Health Workers activity sheets.

II. I Can Make Wise Choices

The subject on feelings is covered in the Social Studies book *In Families and Their Needs*, Unit 1.

III. I Can Care for My Body

The Health Specialist award can be earned when using the *Science and Health Series A*, Unit 5, picture A-18 and p. 14-16, “*Living Things Grow*”

My Family

I. I Have a Family

Paint or draw a picture showing something you like about each member of your family.

II. Families Care for Each Other

- A.** Discover what the fifth commandment (Exodus 20:12) tells you about families.

- B.** Act out three ways you can honor your family.

III. My Family Helps Me Care for Myself

Complete one of the requirements of the Safety Specialist Adventurer Award.

My Family Resource

I. I Have a Family

Rockets and Raisins Series A, Unit 5, p. 198-206, “Under the Family Tree.”

II. Families Care for Each Other

Families and Their Needs, Social Studies book, Unit I, covers about families and individuals caring for each other.

III. My Family Helps Me Care for Myself

New NAD unit on Sexual Abuse.
 Fire Prevention week
 Poison Control. *Habits and Habitats*, Unit II, p. 58-71, “The Best Wish.”

My World

I. The World of Friends

Tell how you can be a good friend. Use:

- Puppets
- Role-playing
- Your choice

II. The World of Other People

- A. Discuss the work people do for your church.
- B. Learn about one job by helping the person do it.

III. The World of Nature

Earn a Friend of Animals Adventurer Award.

My World Resource

I. The World of Friends

Worship ideas. (Using puppets, etc.)
Habits and Habitats Series B, Unit V, p. 188-205,
“Tools for Making Decisions.”

II. The World of Other People

Career awareness. Invite parents, pastor, etc. to tell about their careers.

Habits and Habitats Series B, Unit II, p. 80-87,
“Best Wish of All,” part 3.

III. The World of Nature

Friend of Animals award can be earned when teaching “Care of Animals” in the first-grade curriculum.

SCHOOL CURRICULUM

Notes:

Regular Bible curriculum is on a four-year cycle. If the requirements aren't the same as the Bible cycle, use the stories in the same cycle.

Regular curriculum is on a two-year cycle and will alternate every other year except for Bible.



Sunbeam Requirements & Curriculum

Basic Requirements

I. Responsibility

Recite and accept the Adventurer Law.

II. Reinforcement

Earn the Sunbeam Reading Award.

1. Two chapters from the book of Mark from a simple, modern translation of the Bible
2. A Bible story book or a book about Jesus
3. A book on health or safety
4. A book on family, friends, or feelings
5. A book on history or missions
6. A book on nature

Basic Resource

I. Responsibility

Learn and discuss one section of the Adventurer Law each day for worship. Repeat the one learned from the previous day and add a new one.

II. Reinforcement

Read two chapters from Mark during worship. Make a book list for the other four required books for the certificate.

Read the first four books are read for the “Book-It” or similar reading program.

Important: Begin the above reading program by the first of the school year. Books can be read by teacher during story time.

My God

I. His Plan to Save Me

A. Create a story chart or booklet showing Jesus’:

- Birth
- Life
- Death
- Resurrection

OR the Bible stories you are studying in your classroom or Sabbath School.

B. Use your chart or booklet to show someone the joy of being saved by Jesus.

II. His Message to Me

A. Memorize and explain two Bible verses about being saved by Jesus.

- Matthew 22:37-39
- 1 John 1:9
- Isaiah 1:18
- Romans 6:23
- Your choice

B. Name the two major parts of the Bible and the four gospels.

My God Resource

I. His Plan to Save Me

A. Cycle VI of Bible covers “Life of Christ.”

OR

Use the Bible stories you are now using to do the chart.

B. This activity can be used in Bible class, worship, art class or even as part of a program for Sabbath School or Home and School.

II. His Message to Me

Can use the memory verses you are currently doing in your Bible program or *Reason for Writing* lessons.

Make and take cards to shut-ins at Christmas, birthdays, etc.

Reason for Writing sheets can be given to the pastor to give to those he visits.

School Curriculum

III. His Power In My Life

- A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
- B. Ask three people why they study the Bible.

III. His Power In My Life

Use one week of worship as a time for reading a worship book, *The Bible Story* or the Bible. Have the children pray their own silent prayer at the end. Discuss ways for them to continue this practice at home.

During the following week for worship have the students do the interviews and take turns sharing their findings.

My Self

I. I Am Special

Make a tracing of yourself. Decorate it with pictures and words which tell good things about yourself.

II. I Can Make Wise Choices

Play the “What-if?” game

III. I Can Care for My Body

Earn the Fitness Fun Adventurer Award.

My Self Resource

I. I Am Special

Rockets and Raisins, Unit I, p. 3-48, “A Full Team.”

Bible - “Adam,” Unit I, lesson 13, do a life-size silhouette of Adam and tell of the wonderful ways he was created and how the body works.

II. I Can Make Wise Choices

The subject of choices is covered in the Science book, *Habits and Habitats*, Unit 5.

Small Schools may use the book *It’s Up To You*.

III. I Can Care for My Body

The Fitness Fun award can be worked into Health or Science classes.

My Family

I. I Have a Family

Ask each member of your family to tell some of their favorite memories.

II. Families Care for Each Other

Show how Jesus can help you deal with disagreements. Use:

- Puppets
- Role-playing
- Your choice

III. My Family Helps Me Care for Myself

Complete one requirement of the Road Safety Adventurer Award.

My Family Resource

I. I Have a Family

Rockets and Raisins, Unit V, p. 197-233, “Under the Family Tree.”

Habits and Habitats, Unit III, heirloom stories passed down.

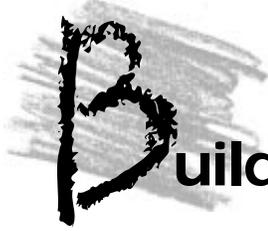
II. Families Care for Each Other

Science and Health Series A, Unit, Picture 13 or Science book, *Rockets and Raisins*, under the Family Tree, p. 217 talks about handling disagreements.

III. My Family Helps Me Care for Myself

Have police talk to the class.

Learn about road signs, safety rules, seatbelts and etc.



Builder Requirements & Curriculum (Cycle 3)

Basic Requirements

I. Responsibility

- A. Recite the Adventurer Pledge and Law.
- B. Explain the Pledge.

II. Reinforcement

Earn the Builder Reading Award.

1. Three chapters from the book of Acts from a simple, modern translation of the Bible
2. A Bible story book or a book about Jesus
3. A book on health or safety
4. A book on family, friends or feelings
5. A book on history or missions
6. A book on nature

Basic Resource

I. Responsibility

Learn and discuss one section of the Adventurer Law each day for worship. Repeat the one learned from the previous day and add a new one.

Use the suggestions in the index for a suitable story from *Uncle Arthur's Stories*, C-IV-51 to illustrate.

II. Reinforcement

Read a chapter a day from Acts for worship. Make a book list for the other four required books for the certificate.

Read the first four books are read for the "Book-It" or similar reading program.

Important: Begin the above reading program by the first of the school year. Some books can be read by the teacher during story time.

My God

I. His Plan to Save Me

- A. Create a story chart or booklet showing the order in which these stories took place:
 - Paul
 - Martin Luther
 - Ellen White
 - Yourself

OR the Bible stories you are studying in your classroom or Sabbath School.

- B. Use your story chart or booklet to show someone how to give one's life to Jesus.

My God Resource

I. His Plan to Save Me

- A. *God's Messenger*, Book III, Unit 1, Lesson 10, (student activity sheet) p. 25, "God Helps the Widow" has material for making a picture viewer.

God's Messenger, Book III, Unit 4, Lesson 13, pp. 221-223, "Storm that Taught a Lesson."

- B. *God's Messenger*, Book III, Unit 4, Lesson 4, pp. 193-195, has a newspaper worksheet about the life of Jesus.

SCHOOL CURRICULUM



II. His Message to Me

- A. Find, memorize, and explain three Bible verses about giving your life to Jesus:
 - Acts 16:31
 - 2 Corinthians 5:17
 - John 1:12
 - Psalm 51:10
 - Galatians 3:26
 - Your choice
- B. Name the books of the New Testament.

III. His Power in My Life

- A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.
- B. Ask three people why they are glad to belong to Jesus.

II. His Message to Me

May substitute the Bible verses with the ones in your Bible textbook.

III. His Power in My Life

- A. Use one week of worship as a time for reading a worship book, *The Bible Story* or the Bible. Have them pray their own silent prayer at the end. Discuss ways for them to continue this practice at home.
- B. Have students do the interviews and take turns sharing their findings during worship period.

My Self

I. I Am Special

Put together a scrapbook, poster, or collage showing some things you can do to serve God and others.

II. I Can Make Wise Choices

Earn the Media Critic Adventurer Award

III. I Can Care for Body

Earn the Temperance Adventurer Award.

My Self Resource

I. I Am Special

This activity makes an excellent bulletin board. Use **National Geographic** or other magazines to make a collage covering a small board. Put up a border and letters saying “Serving God and Others.”

God’s Messenger, Unit 1, Lesson 2, pp. 31, 32 has a sharing book project.

II. I Can Make Wise Choices

Important: At the beginning of the school year start working on the Media Critic award during your Bible period. It will take some planning, but it is worth it.

III. I Can Care for My Body

Rocket and Raisins, Unit I, “A Full Team,” pp. 3-48, is all about health. Although this subject isn’t specifically mentioned, it could be used very well.

A story and tape entitled “Hoody the Owl” is excellent for this award. “Hoody the Owl” is obtained from the ABC.

My Family

I. I Have a Family

- A. Share one way your family has changed. Tell how you felt and what you did.

My Family Resource

I. I Have a Family

- A. *Rocket and Raisins*, Unit 5, pp. 197-233, “Under the Family Tree,” completely covers the family.

School Curriculum



- B. Find a story in the Bible about a family that changed.

II. Families Care for Each Other

Play the “I Care” game by having each family member plan a special way to show appreciation to each of the other members of the family.

III. My Family Helps Me Care for Myself

Complete one requirement of the Wise Steward Adventurer Award.

- B. From magazine pictures make a bulletin board telling about their family.

II. Families Care for Each Other

Rocket and Raisins, Unit 5, covers this topic very well.

III. My Family Helps Me Care for Myself

Choose one requirement. The Wise Steward award is an excellent one to do during worship time. It will take a week to complete it.

My World

I. The World of Friends

- A. Make friends with a person of another culture or generation, or someone who is handicapped.
- B. Invite that person to a family or church event.

II. The World of Other People

- A. Know and explain your national anthem and flag.
- B. Name your country’s capital and the leader of your country.

III. The World of Nature

Earn an Adventurer Award for nature not previously earned.

My World Resource

I. The World Of Friends

- A. This person could be chosen from your church family and community.
- B. Invite him to come and do a worship for you. Define the length and topics beforehand.

II. The World Of Other People

- A. See page 225 of “*Our Country’s Communities*” for the national anthem and history of the flag.
- B. “*Our Country’s Communities*,” pp. 223-229 is about our nation’s capital.

III. The World Of Nature

Feathered Friends, one of the Adventurer nature awards goes with Unit 4, pp. 168-177, in this cycle’s science book.

School Curriculum

Notes:

Alternate Year: Cycle I

Choose the memory verses from this year’s memory work.

How It All Began, Unit I, Lesson 3, pp. 39-41, has sheets for learning the books of the Bible.

How It All Began, Unit II, Lesson 12, pp. 125-126, a news story about the flood.

How It All Began, Unit IV, Lesson 8, pp. 221-225, filmstrip on “Story of Joseph.”

How It All Began, Unit IV, Lesson 13, pp. 240-242, a skit about Joseph and his brothers.

Regular Bible curriculum is on a four-year cycle. If the requirements aren’t the same as the Bible cycle, use the stories in the same cycle.

Regular curriculum is on a two year cycle and will alternate every other year except for Bible.



Helping Hand Requirements & Curriculum

(Cycle I)

Basic Requirements

I. Responsibility

- A. Recite the Adventurer Pledge and Law.
- B. Explain the Law.

II. Reinforcement

Earn the Helping Hand Reading Award.

1. 1 Samuel 1-3 from a simple, modern translation of the Bible
2. A Bible story book or a book about Jesus
3. A book on health or safety
4. A book on family, friends or feelings
5. A book on history or missions
6. A book on nature

Basic Resource

I. Responsibility

Learn and discuss one section of the Adventurer Law each day for worship. Repeat the one learned from the previous day and add a new one.

Use the suggestions in the index for a suitable story from *Uncle Arthur's Stories*, C-V-63.

II. Reinforcement

Read I Samuel, chapters 1-3 during worship. (Read one chapter a day.) Make a book list for the other four required books.

See that the required books are the first ones read for the "Book-It" or similar reading program.

My God

I. His Plan to Save Me

- A. Create a story chart or booklet showing the order in which these stories took place:
 - Noah
 - Abraham
 - Moses
 - David
 - Daniel

OR the Bible stories you are studying in your classroom or Sabbath School.

- B. Use your story chart or booklet to show someone how to live for God.

II. His Message to Me

Earn the Bible II Adventurer Award

My God Resource

I. His Plan to Save Me

- A. *When God Chose a People*, Unit IV, is all about David. Do story chart at this time. Index has instructions for assembling story chart.

- B. *When God Chose a People*, Unit IV, Lesson 9, pp. 246-249 is about David and has instructions on making a diorama.

II. His Message to Me

- A. You may substitute the Bible verses learned in Bible class for the verses required in the Bible II Award.
- B. *When God Chose a People*, p. 276, has a song for learning the books of the Bible. A requirement.

School Curriculum

III. His Power in My Life

- A. Spend a regular quiet time with Jesus to talk with Him and learn about Him.

- B. With an adult choose one thing in your life which Jesus has promised to help you improve. With His help, pray, plan, and work together to reach your goal.

III. His Power in My Life

- A. Use as a quiet time activity with a devotional book. Allow 5 minutes to meditate and then have them pray their own silent prayer at the end. Discuss ways for them to continue this practice at home.

- B. Use the goal setting sheet from the index (See A, C-V-39) privately with the student. Remind him to think and pray about this during worship time.

My Self

I. I Am Special

- A. List some special abilities God has given you.

- B. Share your talent using one of the following:
 - Talent show
 - Show and Tell
 - Earn an Adventurer Award.

II. I Can Make Wise Choices

- A. Learn the steps of good decision-making.

- B. Use them to solve two real-life problems.

III. I Can Care for My Body

Earn the Hygiene Adventurer Award.

My Self Resource

I. I Am Special

Reader IV would be good for a child who likes to read.

Choose an Adventurer Award that goes with an activity going on in your classroom.

II. I Can Make Wise Choices

Use worksheet from the index C-V-47.

Habits and Habitat, Unit 5, "It's Up to You," pp. 187-233, covers the topic of solving problems and making wise choices.

III. I Can Care for My Body

Habits and Habitat, Unit 2, p. 57-98, excellent for earning the Hygiene Award.

Get started early practicing for Presidential Physical Fitness Award (A Hygiene Award requirement). Children need to build up skills throughout the year for the test at the end of the year.

My Family

I. I Have a Family

Make a family flag or banner,
OR collect stories or photographs about your family history.

II. Families Care for Each Other

Help plan a special family worship, family night or family outing.

My Family Resource

I. I Have a Family

Use as a writing activity for language class and put together to make a bulletin board.

II. Families Care for Each Other

Use *Let's Make a Memory* by Gloria Gaither and Shirley Dobson, an excellent resource book. This is a requirement.

SCHOOL CURRICULUM



III. My Family Helps Me Care for Myself

Earn an Adventurer Award, not previously earned, in one of the following areas:

- Finance
- Safety
- Indoor skills
- Outdoor skills

III. My Family Helps Me Care for Myself

Habits and Habitat, Unit 2, “Best Wishes to You,” pp. 57-98, gives the resource for the Adventurer Safety award.

Habits and Habitat, Unit 1, “Green Thumb,” pp. 1-56, excellent for earning the Gardening award.

My World

I. The World Of Friends

Earn the Caring Friend Adventurer Award.

II. The World Of Other People

Choose a world culture to study. Find a way to share Jesus’ love with some of the people of that culture.

III. The World Of Nature

Earn the Environmentalist Adventurer Award.

My World Resource

I. The World Of Friends

Start at the beginning of the year with the Caring Friend award.

II. The World Of Other People

Use *Geography of States and Regions* to choose a culture of study, China or Russia, for example. Plan a project to go along with the unit. Decide on the project early in the year so you will have plenty of time to work on it.

III. The World Of Nature

Habits and Habitat, Unit 3, “Treasure Chest,” pp. 99-150, will cover the requirements for the Environmentalist Award.

Earn and celebrate this award in April as part of Earth Day.

SCHOOL CURRICULUM

Notes:

Alternate Year: Cycle 1

Use memory verses from this year’s memory work.

Walking in His Steps, Unit 1, Lesson 3, pp. 35-37 - Choral reading about Jesus.

Walking in His Steps, Unit 1, Lesson 4, pp. 38-40 - Skit about Zacchaeus.

Walking in His Steps, Unit 1, Lesson 5, pp. 41-44 - Suggests a diorama.

Walking in His Steps, Unit 2, Lesson 1, pp. 70-72 - Strip viewer pictures about Jesus.

Walking in His Steps, Unit 2, Lesson 11, pp. 105-107 - Chain of events on last days of Jesus.

Walking in His Steps, Unit 3, Lesson 10, pp. 149-152 - Skit about Peter.

Regular Bible curriculum is on a four-year cycle. If the requirements aren’t the same as the Bible cycle, use the stories in the same cycle.

Regular curriculum is on a two-year cycle and will alternate every other year except for Bible.

Monthly Planning Calendar

Adventurer Classroom Curriculum

Month	Busy Bee	Sunbeam	Builder	Helping Hand
September	All Classes -Memorize and explain Pledge and Law			
September	Read Gen. 1:1-2:3 or Rev. 21:1-22:5. My God Do #1-A.	Read two chapters from Mark My God Do #1-A.	Read three chapters from Acts. My God Do #1-A.	Read first three chapters of I Samuel My God Do #1-A.
October	My Self Do #1. Read a book on Creation. My God Do #1-B.	My Self Do #1. Read a book on Jesus. My God Do #1-B.	My Self Do #1. Read a book on Church History. My God Do #1-B. My Family Do #1 A, B.	My Self Do #1- A,B. Read a book on an OT character. My God Do #1-B. My Family Do #1 A,B.
November	My Self Do #2. Read a book on feelings. Award - Bible I , #3, 5. Do - memorize 2 verses; know first and last book of Bible.	Read book on Care for my Body. Award - Courtsey My God Do #2-A.	Read a book on How the Body works. Award - Media Critic My God Do #2 A,B. My Family Do #2.	Read a book on growing up. Award - Bible II
December	Award - Health Specialist Award - Complete Bible I . Make a gift for shut-in.	Read a book on Nature. My God - Do #2-A. My Family - Do #1.	Read a History book. Award - Nature (your choice)	Award - Hygiene
January	Read a book about Safety. My God - Do 3- A,B.	Read a book on Nature. Award - Fitness Fun . My Family - Do #2, 3.	Read a book about your Country. Award - Temperance My World - Do #1- A,B.	Read a book on Missions. My God - Do #3 A,B. My Self - Do #1 A,B. My World - Do #1 A,B.
February	My Family - Do #1 & 3. Read a book about Friends.	My God - Do #3 A,B. Award - Road Safety.	My God - Do #3 A,B. Award - Nature (your choice)	Plan a special family worship. My World - Do #2,3. Award - Environment
March	My Family - Do #2- A,B. My World - Do #1.	My World - Do #2- A,B.	My World - Do #2 A,B. Award - Wise Steward	My Family - Do #3
April	My World - Do #2- A,B. Award - Friend of Animals	Award - Friend of Nature	My World - Do #3.	Award - Do an award not previously earned.



October **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

5th Week

- (Invite a Safety officer to speak on the 8th week)
- **Award - Safety Specialist**
#1, watch a video on Home Safety.
- Color picture, p. 29 (**Homework** - p. 29, #2 and Home fire safety plan.)
- **Award - Safety Specialist**
Watch safety video
- **Award - Road Safety**
- Do #s 2,3,4, p. 30.
- copies of road safety signs needed for next week.
- **Award - Safety Specialist**
Watch safety video
- Color picture of Ellen White, p. 11.
- **Award - Trees**
Do requirement #2 and # 4.
- **Award - Safety Specialist**
Watch safety video
- Color picture of the ark, p. 11.
- **Award - Bible II**
Do requirement #3 (pick two stories.)

6th Week

- (All classes learn Pledge and Law.)
- **Award - Safety Specialist**
During school year #3 & #4 on p. 30 are covered.
- Do safety poster, #6, p. 30.
- Do #5, p. 30.
- **Award - Safety Specialist**
Do #1 & #6, p. 29-30. Road Signs Play game "Simon Says" relating to road signs.
- **Reading Requirements**
Begin reading a book on "Health & Safety."
- **Award - Temperance.** Do #1 & #2, p. 21.
- **Award - Safety Specialist**
Work with Sunbeams on road signs.
- **Reading Requirement**
Read I Samuel 1, p. 7.

7th Week

- (Items needed for Helping Hand to make family banner for the 4th week)
- **Award - Safety Specialist**
Discuss findings of being a Safety Detective.
- Do #7, p. 30.
- Color p. 30.
- **Reading Requirement -**
Read a Health & Safety book, p. 7.
- **His Plan to Save Me,** Color picture of Martin Luther, p. 10.
- Ask Busy Bees safety questions.
- **Reading Requirement**
Read a Health & Safety book, p. 7.
- Color page 12.

8th Week

- (If possible invite treasurer or pastor to work with Builders on *Wise Steward* Award for week 9)
- **Award - Safety Specialist**
Have Safety officer, patrolman, fireman, etc., talk to the Adventurers or take them to a fire station.
- **Award - Road Safety,** do #5, p. 30.
- Safety officer
- Safety officer



November **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

9th Week

- **My God** - Color p. 10.
- **Award - Bible I** Do #4, p. 16. Tell or act out about creation, sin and sadness.
- **Families Care for Each Other** - Do p. 27. After making poster discuss. For suggestions refer to p. 28.
- **Homework** - Do p. 25. Talk with family members about their favorite memories.
- **Award - Wise Steward** Do #1, 2, 3, 4, on p. 29. If possible have treasurer to pastor assist.
- **My Family** - Do p. 30.
- Do p. 31. Plan a family worship or an outing with the family or at school.

10th Week

- **Award - Bible I** Do #4, p. 16. Tell or act out Jesus cares for me today.
- Do p. 11.
- **My Family** - Do p. 26. Draw a picture of your family car or favorite flower.
- **Award - Courtesy** Do #2 & #5 on p. 30.
- **Award - Wise Steward** Do #6 & #7, on p. 29.
- **Award - Trees** Do #7.
- **My Family** - Do p. 31. Fill out chart.
- Choose an Award on p. 33 to work on at home.
- **Reading Requirement** Read I Samuel 1:2.

11th Week

- **Award - Bible I** Do #5, p. 16. Choose memory verse to repeat on the 12th week.
- Tell story about Jesus Coming Again.
- Color p. 12.
- **My Self** - Play the game "What If?" directions on p. 22. and use it with p. 21.
- Draw a picture of your favorite toy, p. 18.
- **Award - Wise Steward** Do #5, p. 29.
- Draw a picture of what work you would like to do when you grow up, p. 30.
- **Award - Bible II** Do #2, p. 17. Begin learning OT books - recite on week 13.
- Do #3, 4, p. 17.

12th Week

- **Award - Bible II** Repeat memory verse which was chosen last week.
- Color picture of Heaven, p. 13.
- Do #4, p. 16.
- **I am Special** - Do p. 19. Make a tracing of yourself. (See p. 20 for suggestions.)
- **Award - Temperance** Do #5, #6 on p. 21. Make poster during conference Temperance week.
- **Award - Bible II** Continue learning books of OT.
- Do #3, p. 17. Choose one for charade and act out.



December **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

13th Week

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| <ul style="list-style-type: none"> • My God - Draw a picture of something we want to see in heaven, p. 14 • Award - Bible I Do #5, p. 16. Choose one memory verse. | <ul style="list-style-type: none"> • Reading Requirement - Read one chapter from Mark to students, p. 7. • Color p. 12. • His Message to Me - Choose one memory verse for next week, p. 15. | <ul style="list-style-type: none"> • His Message to Me - Do #3, p. 13. Begin memorizing NT books. (Due on week 15th) • Do p. 14, "NT Word Find." | <ul style="list-style-type: none"> • Award - Bible II Do #2, p. 17. Recite OT books. • Do #3, p. 17. Choose one for charade and act out. |
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14th Week

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| <ul style="list-style-type: none"> • Award - Bible I Do #5, p. 16. Recite memory verse chosen last week. • Color p. 15-16. | <ul style="list-style-type: none"> • His Message to Me - Recite memory verse chosen last week, p. 15. • Award - Courtesy Do #3, p. 31. Talk about good table manners and practice at lunch. | <ul style="list-style-type: none"> • His Message to Me - Continue learning NT books. • Color p. 9 • Award - Nature (your choice) • Award - Temperance Do #7, p. 21. Identify two famous people or athletes and tell why they don't use drugs, etc. | <ul style="list-style-type: none"> • Award - Hygiene Do #1, p. 27. Find and discuss texts. • Color p. 13. |
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15th Week

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| <ul style="list-style-type: none"> • (Invite a nurse to come and talk about hygiene on week 17) | <ul style="list-style-type: none"> • I am Special - Make booklet of community helpers, p. 19-20. | <ul style="list-style-type: none"> • Award - Courtesy Do #4, on p. 31. Telephone manners. • Color p. 11. | <ul style="list-style-type: none"> • His Message to Me - Recite NT books, #3, on p. 13. • I am Special - Do p. 19. Make a scrapbook or etc., showing things you can do to serve God. | <ul style="list-style-type: none"> • I am Special - Do A , B on p. 23. Choose a way to share talent next week. • Reading Requirement I Samuel 3. |
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16th Week

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| <ul style="list-style-type: none"> • (Home Safety video needed for week #5) | <ul style="list-style-type: none"> • I am Special - Play the "Feelings Game" on p. 21-22. (Directions on p. 22.) | <ul style="list-style-type: none"> • Award - Courtesy Do #6, p. 32. Fill in dialog and color. | <ul style="list-style-type: none"> • His Plan to Save Me - Color Martin Luther, p. 10. • Award - Media Critic Do #1, p. 23. • Homework - Do #3, p. 23. Make a copy of p. 24 to send home. (Due on week 18.) | <ul style="list-style-type: none"> • I am Special Do B. Draw a picture of what you did, p. 23. • Color p. 14. |
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January **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

17th Week

• (Find several adults to work with Helping Hands on week 19.)

• **Award - Health Specialist**
Do #1, 2, 3, 4, 5 on p. 23.

• **Award - Fitness Fun**
Do #1, p. 23. List four things that contribute to physical fitness.

• **Award - Temperance**
Do #3, p. 21. Have either a nurse or doctor speak to the Adventurers.

• **Award - Hygiene**
Speaker should cover, #2, 3, 4, 5, 6, 7 on p. 27.
• **Award - Bible II**
Do #3, p. 17. (another charade)

18th Week

• **His Power in My Life -**
Introduce personal devotions, p. 17.
• **Homework -** xerox and send home. Color p. 18.
• **Homework -** Ask three people what they pray about, p. 18.

• **His Power in My Life -**
• **Homework -** p. 16, copy so student can take home and due back on week 22nd.
• **Homework -** p. 17.

• **Award - Media Critic**
Turn in Media Critic log.
• **His Power in My Life**
Xerox and take home, p. 15.
• **Award - Temperance**
Do #4, p. 21.

• **His Power in My Life**
Introduce personal devotions, p. 19.
• **Homework -** p. 19, copy and take home to complete within two months.
• **World of Other People**
Do p. 37.

19th Week

• **Award - Bible I**
Do #5, p. 16. Choose another memory verse to memorize.
• **I Have a Family -**
Draw and color, p. 25. See p. 26 for suggestions.

• **Award - Fitness Fun**
Can do #2-6, p. 23. in PE class with the other students.
• Color p. 23.

• **His Message to Me -** Do #2, p. 13. Choose a verse.
• **Homework -** #4 & #5 on p. 13.
• **I am Special -**
Do p. 20.

• **His Power in My Life -** Do p. 21 and work with adults for the next three weeks.
• Color p. 21.

20th Week

• (Collect materials for Busy Bees to make puppets.)

• **Award - Bible I**
Repeat the memory verse chosen last week.
• **Families Care for Each Other**
Do p. 27.

• **The World of Other People -**
Introduce p. 33.
• **Homework -** Color p. 33.

• **His Message to Me -** Do #2, p. 13. Choose another verse.
• **Award - Nature**
(Your choice)

• **Award Media Critic**
Do #6, p. 23.
• Continue with p. 21.
• Do p. 16.



February **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

21st Week

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| <ul style="list-style-type: none"> • World of Friends - Do p. 31. Suggestions on p. 32. • Finish next week. | <ul style="list-style-type: none"> • His Plan to Save Me - Color p. 13. • Reading Requirement
Read another chapter from Mark, p. 7. | <ul style="list-style-type: none"> • His Message to Me - Do #2, p. 13. Choose another memory verse. • Homework - p. 17, B. (Do preliminary work on p. 17 in class.) | <ul style="list-style-type: none"> • His Power in My Life - Continue with p. 21. • Award - Bible II
Do p. 18. • Do requirement #4, memorize another Bible verse. |
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22nd Week

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| <ul style="list-style-type: none"> • (Collect materials for Busy Bees to make animal masks on week 23rd.) | <ul style="list-style-type: none"> • World of Friends - Finish activity on p. 31 from last week. • Award - Friend of Animals • Homework - #1, p. 34. | <ul style="list-style-type: none"> • His Plan to Save Me - Turn in p. 16. Color p. 14. • Reading Requirement
Read a book on History or Missions, p. 7. | <ul style="list-style-type: none"> • His Power in My Life
Do p. 18. Color p. 12. • Award - Media Critic
Do #5. | <ul style="list-style-type: none"> • His Power in My Life - Continue with p. 21. • Do p. 34. |
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23rd Week

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| <ul style="list-style-type: none"> • (Arrange for someone to take the Sunbeams on a nature walk on week 25.) | <ul style="list-style-type: none"> • Award - Friend of Animals
Do #2 & #3 on p. 34. Make an animal mask. | <ul style="list-style-type: none"> • His Plan to Save Me
Do B, p. 7. Use story chart to show someone to give life to Jesus. • Do p. 7. Choose one picture to do a newspaper story. | <ul style="list-style-type: none"> • His Power in My Life - Finish with p. 21. • Reading Requirement
Read a Bible story book. • Award - Bible II
Do #6, play Bible games. |
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24th Week

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| <ul style="list-style-type: none"> • (Invite pastor, treasurer, elder, deacon to come the 26th week to discuss jobs to Busy Bees.) | <ul style="list-style-type: none"> • Award - Friend of Animals
Do #4,5, p. 35. Play an animal game. | <ul style="list-style-type: none"> • Reading Requirement
Read a book about Nature. | <ul style="list-style-type: none"> • Reading Requirement
Read a chapter from Acts, p. 5 • Begin reading a book about Nature. Assign a due date. | <ul style="list-style-type: none"> • I Can Make Wise Choices -
Work on p. 25. Be ready to write about how you used the problem-solving technique next week. |
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March **Busy Bee** **Sunbeam** **Builder** **Helping Hand**

25th Week

- (Arrange to visit Nursing home or shut-ins on the 27th week.)

- **Award - Friend of Animals**
Do p. 36. Draw a picture of one of their favorite pets.

- **Award - Friend of Nature**
Do #1, 2, 4, & 7, p. 35. Go on a nature walk.

- **Reading Requirement**
Read another chapter in Acts, p. 5.
- Do p. 30. Draw a picture of what work you would like to do when you grow up.
- **Award - Media Critic**
Do requirement #4.

- **I Can Make Wise Choices -**
Work on p. 26.
Write how you used the problem solving technique.
- **Award - Caring Friend**
Do #1, p. 35.
- **Homework -**
Do #5, p. 35.
- **Award - Bible II**
Do #5, p. 17.

26th Week

- **World of Other People -**
Do p. 33. Discuss the work of other people. Have the people you invited to come and share about their work.

- **Reading Requirement**
Read a book on Friends or Feelings, p. 7.

- **Reading Requirement**
Read another chapter in Acts, p. 5.
- **World of Other People** Do A, p. 31.
Prepare for Nursing Home visit.
- Point out action strip. (For more background see p. 32.)

- **I Can Make Wise Choices -**
Finish problem solving on p. 26.
- **Award - Caring Friend**
Report on #5, p. 35.
- Repeat I Peter 5:7, p. 35.
- Make a card to take to the Nursing Home.

27th Week

- (Nursing Home visits)

- Visit Nursing Home (Bible labs).

- Visit Nursing Home (Bible labs).

- Visit Nursing Home (Bible labs) (When visiting Nursing Home keep requirement on p. 31 in mind.)

- **Award - Caring Friend**
Do #2, p. 35. Write out questions to ask at Nursing Home.
Do #3, 4, p. 35.

28th Week

- **World of Other People**
Do B, p. 33 and work with church officers.
- Draw what you did, p. 33.

- **Reading Requirement**
Read a Bible story book, p. 7.

- **World of Other People**
Fill in answers on p. 31.

- **Award - Caring Friend**
Do #6, p. 35.
- Draw a picture, p. 36.



April

Busy Bee

Sunbeam

Builder

Helping Hand

29th Week

- Make plans for a zoo trip for Busy Bees and Sunbeams

- **World of Other People**
Do A, p. 33. Know and explain National anthem and flag. Fill in appropriate page.

- **Award - Environmentalist**
Do # 1, 2, & 3, p. 39.

30th Week

- Take everyone on a trash pick-up or other activity.

- **World of Other People**
Do B, p. 33.
- Finish p. 33.

- **Award - Environmentalist**
Do #4, p. 39.

31st Week

- **World of Other People** - copy p. 34 and make cube.

- **Award - Environmentalist**
Do #5, p. 39.
Discuss water pollution.

32nd Week

- **Award - Friend of Animals**
Field trip to zoo or another area so to complete #6, p. 35.

- **Award - Friend of Nature**
Visit a zoo to complete #5, p. 36.
- Do #6, p. 36.

- **Award - Environmentalist**
Do #6, p. 39.